

Life in sub-Saharan Africa

Group activity
Discussion, decision making, research, writing and art and design
Aim: To learn more about sub-Saharan Africa and gain an insight into what life is like there.

Part One	Groups	<p>Download the country profiles for Malawi, Eritrea, Kenya and Uganda Split class into groups and give each group one of the countries.</p> <p>Ask each group to read the country profiles and do some of their own research on their country. You could ask each group to either:</p> <p>a) Do a presentation on the country for the rest of the class. b) Create a big book about the country. (see Activity 4) c) Create a wallchart or frieze about the country.</p> <p>Ask the groups to include:</p> <p>1) Some statistics about the country e.g. How many people live there? 2) Some aspects of every day life. 3) What life might be like there for children going to school. 4) Information about what Book Aid International does there. 5) Why this country needs books.</p> <p>For more information on each country the groups could access information online (with supervision where necessary) or at their local library.</p>	<p>Resource download:</p> <p>Country profiles</p> <p>Eritrea Kenya Malawi Uganda</p> <p>Visit www.bookaid.org/schools for more information about our work and projects.</p> <p>Watch:</p> <p>Book Aid International films at www.bookaid.org/schools</p>
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Part Two	Group	<p>For a more advanced activity, split the class into groups and give them one of the following countries:</p> <p>Ethiopia, Sudan, Somalia, Somaliland/Puntland, Zimbabwe, Namibia, Zambia, Tanzania, Cameroon.</p> <p>There are no downloadable profiles for these countries so the groups will have to do all their own research using the school or local library and internet (with supervision where necessary). They can find out information about the work that we do in the countries by visiting our website on www.bookaid.org.</p> <p>Ask the group to include the same information as in Part One.</p> <p>Or ask the groups to write a report or presentation about the country relating to one of the following themes:</p> <ol style="list-style-type: none"> 1) Education 2) Arts and Culture 3) The Environment 4) Healthcare 5) Poverty 	
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